The courses listed below satisfy initial orientation training requirements (HSPPS 1302.47 Safety Practices) for newly hired City of Phoenix Head Start Birth to Five Program employees.		
Courses must be completed within the first three months (90 days) of hire.		
(A) The prevention	Keeping Children and Staff Healthy: Ways to Manage the Spread of Illness	
and control of infectious		
diseases		
(B) Prevention of sudden	Safe and Healthy Sleep for Infants and Young Children, in partnership with Region 9 Head	
infant death syndrome and	Start Association	
use of safe sleeping practices		
(C) Administration of	Administration of Medication in ECE Settings, in partnership with Region 9 Head Start	
medication consistent with	Association	
standards for parental		
consent		
(D) Prevention and response	Managing Food Allergies in ECE Settings, in partnership with Region 9 Head Start	
to emergencies due to food	Association	
and allergic reactions		
(E) Building and physical	*Provided by Professional Development Specialist*	
premises safety, including		
identification of and		
protection from hazards,		
bodies of water, and		
vehicular traffic		
(F) Prevention of shaken baby	City of Phoenix EDvantage Academy: Abusive Head Trauma (Shaken Baby Syndrome)	
syndrome, abusive head		
trauma, and child		
maltreatment; and		

(K) Recognition and reporting of child abuse and neglect	<u>City of Phoenix EDvantage Academy: Mandated Reporter Training for Educators and</u> <u>School Personnel</u>	
(G) Emergency preparedness and response planning for emergencies	Disaster Preparedness for ECE Settings, in partnership with Region 9 Head Start Association	
(H) Handling and storage of hazardous materials and the appropriate disposal of bio-contaminants	Lead Poisoning Prevention, in partnership with Region 9 Head Start Association	
Additional Required Courses		
City of Phoenix EDvantage Academy: Standards of Conduct, Part One		
City of Phoenix EDvantage Academy: Standards of Conduct, Part Two		
City of Phoenix EDvantage Academy: In-Kind, Parent Family and Community Engagement		