The courses listed below satisfy initial orientation training requirements (HSPPS 1302.47 Safety Practices) for newly hired  City of Phoenix Head Start Birth to Five Program employees.		
**Courses must be completed within the first three months (90 days) of hire. **		
(A) The prevention and control of infectious diseases	City of Phoenix EDvantage Academy: Handwashing, Toileting, and Diapering to Keep Children Safe Keeping Children and Staff Healthy: Ways to Manage the Spread of Illness	
(B) Prevention of sudden infant death syndrome and use of safe sleeping practices	Safe and Healthy Sleep for Infants and Young Children, in partnership with Region 9 Head Start Association	
(C) Administration of medication consistent with standards for parental consent	Administration of Medication in ECE Settings, in partnership with Region 9 Head Start  Association	
(D) Prevention and response to emergencies due to food and allergic reactions	Managing Food Allergies in ECE Settings, in partnership with Region 9 Head Start  Association	
(E) Building and physical premises safety, including identification of and protection from hazards, bodies of water, and vehicular traffic	*Provided by Professional Development Specialist*	
(F) Prevention of shaken baby syndrome, abusive head	City of Phoenix EDvantage Academy: Abusive Head Trauma (Shaken Baby Syndrome)	

trauma, and child maltreatment (K) Recognition and reporting of child abuse and neglect	City of Phoenix EDvantage Academy: Mandated Reporter Training for Educators and School Personnel
(G) Emergency preparedness and response planning for emergencies	Disaster Preparedness for ECE Settings, in partnership with Region 9 Head Start Association
(H) Handling and storage of hazardous materials and the appropriate disposal of bio-contaminants	Avoiding Exposure to Hazardous Materials in ECE Settings, in partnership with Region 9 Head Start Association
Additional Required Courses	
<ul> <li>□ City of Phoenix EDvantage Academy: In-Kind, Parent Family and Community Engagement</li> <li>□ An Introduction to Integrated Dual Language Learners (Birth to Age 5)</li> <li>□ When It Doesn't Go According to PlanBehavior Has Meaning</li> <li>□ Ethics in Action in Early Childhood</li> </ul>	